

Your 10th grade Roundtables are nearly here!

Tips to consider... about the roundtable itself

- Be on time
- Dress nicely—look sharp!
- Bring some simple celebratory food (this is optional, but it is a nice touch and we should be celebrating)
- We only have 45 minutes, so your agenda should look something like this:
 - (1-2 min) Introduce your roundtable and thank your parental figure(s) for coming
 - (3-4 min) Read your cover letter out loud (this is highly recommended and mostly what is done at the senior RT's... see Beth/Amir if this won't work for you)
 - (10 min) Invite your audience to go through each of the realms and ask you questions about the content
 - (5 min) Exit the room while the panel deliberates...
 - (1 min or so...) Return and discuss
- Get some sleep the night before

Tips to consider... about the portfolio

- Be ready with at least 2 extra copies of your cover letter AND realm letters (in one neat packet—see Beth for help copying back to back and stapling) for your panel to read (and of course one for yourself)
- Make sure your letters are PERFECT—free of errors!
- Color and drawings always enhance a portfolio
- If you have a main binder, include a nice front cover page—make it personalized, make it YOU (photo, collage, drawing, etc.)
- Make sure you include work that is not just on paper—movies, powerpoints, etc.
- A TABLE OF CONTENTS is a REALLY nice touch... it should title each piece of work in your portfolio—it also is nice if you accidentally dismantle or drop your binder and have to put it back together again.
- Your portfolio should include: cover letter, table of contents indicating what work is in each realm, and cover letters and work for that realm for each realms

Portfolio Feedback Form for 10th Grade

Student: _____

Date: _____

Learning Realm	O E G F N/A and Comments
Knowledge	
Communication	
Thinking & Reasoning	
Community Involvement	
Personal Development	

Pass

Conditional Pass

Need to Present Again

Notable Achievements:

Areas for Growth or Further Thought:

Comments:

Committee Members