



beth white

innovative teacher, writer & artist

802.598.6408

bethecarrotwhite@myfairpoint.net

“Beth bends over backwards to make learning meaningful for each of her students. Her warm-hearted approach creates a safe atmosphere to have an open mind, take risks, and develop a community of enthusiastic learners.”

—Caitlin Greve, Compass School Student

“Miss White’s amalgamation of teaching and interpersonal skills comes “packaged” in a wonderfully friendly, witty, sincere and caring human being. She is sensitive, flexible, respected and admired by students and teachers alike.” —Justine Plattantynus, Nashua High School Student

life goal

To work within a creative environment of inspiring individuals who foster collaboration, creativity, and passion, and are committed to making the world a better at individual, organizational, and societal levels.

education

Master of Science, Environmental Studies with Biology Teacher Certification (7-12 grade) and Earth & Space Science Certification (via Alt 4 at KHS). See my [student profile](#) on the ANEU website.
ANTIOCH UNIVERSITY NEW ENGLAND, Keene, New Hampshire. (May, 2003).

Bachelors of Arts, Human Ecology
COLLEGE OF THE ATLANTIC, Bar Harbor, Maine. (May 2000).

Environmental Studies with Conservation Biology & Theater Focus
MIDDLEBURY COLLEGE, Middlebury, Vermont. (Winter 1997-Spring 1998 finished at COA).

technical skills, software experience & essential skills

- Microsoft Office Programs
 - I-movie, I-photo
 - Maintaining websites (Drupal Website Program)
 - Adobe Programs (Contribute, , InDesign, & Lightroom)
 - Kurzweil and Dragon Speak
 - Cornell 2-Column Notes and Master Notebook System
-

experiences within the field of education

9-12 Science Teacher, Advisor, Expeditionary Leader, Community Service Guru
COMPASS SCHOOL, Westminster, Vermont

As one of two high school science teachers, I taught subjects ranging from [Science of the Mind](#) (a course we highlighted at the 2008 Coalition of Essential School’s national conference: Live It. Learn It. Change It.) to *A Brief History of Nearly Everything* (physics, physical science, earth science, evolution, etc.) and maintained [websites](#) for each course. Other duties included academic advising (especially IEP/504 teamwork, college counseling, and transition planning) and being the lead school wide community service organizer. I designed, fundraised for, and lead the [Junior International Service Learning trip to Ecuador](#). I developed a 2-week 7-12 grade service learning course at our local community kitchen and edited a journal of student reflections, [Feeding the Community with Hope](#). I helped facilitate a middle school culture and diversity exchange with an inner city Baltimore school, ConneXions Community Leadership Academy, chaperoned/hosted the weeklong trips, and helped assemble a collection of poems [Hope, Not Fear](#), for which I contributed the artwork. I co-facilitated a graduate teaching methods course for three years, and I mentored a student teacher from Antioch University New England. I believe in promoting co-taught courses and supervising and mentoring in democratically run, student-centered environments. (Fall 2007-Spring 2010).

Biology, Earth & Space, and Integrated Science Teacher
KEENE HIGH SCHOOL, Keene, New Hampshire

I worked with colleagues to redesign KHS’ Science program to include relevant, authentic, and engaging lessons, which included the latest technology and creative learning experiences. This was a one-year position. (Fall 2006-Spring 2007).

Physical Science and Biology Teacher
HILLSBORO HIGH SCHOOL, Hillsboro, New Hampshire

I created innovative physical science and biology curriculum in a one-year position. (Fall 2005-Spring 2006).

9th Grade Seminar/Guided Study, Physical Science, Alternative Science Teacher
BRATTLEBORO UNION HIGH SCHOOL, Brattleboro, Vermont

I taught study skills, science, interactive mathematics, Spanish, English and Social Studies to small groups of struggling 9th grade ELL/IEP students. I co-taught a Physical Science class and designed and implemented a 9-12 Alternative Science course.

(Fall 2003-Fall 2005).

Empirical Reasoning Advisor/Outdoor Trip Coordinator

THE MET CENTER, Providence, Rhode Island

I worked with over 300 students on Empirical Reasoning skills in 6 Met campuses and coordinated overnight camping trips, managed two student interns, wrote a \$6,000 biodiesel grant with students, and secured 60 Outward Bound scholarships. (Summer 2002- Summer 2003).

Director, Wild Treasures: *Sustainability, Naturally*

ANTIOCH UNIVERSITY NEW ENGLAND, Keene, New Hampshire

I co-created real world, project based, integrated sustainability education curriculum that introduced five main principles of sustainability to nearly 300 schoolchildren, their teachers, and parent chaperones. (Fall 2001-Fall 2002).

Teacher Assistant

ANTIOCH NEW ENGLAND GRADUATE SCHOOL, Keene, New Hampshire.

I assisted Coastal Ecology on Swan's Island, Maine, preparing labs and lectures on oceanography, tidal phenomena, and other sea-related subjects. (Spring 2001).

professional development & unique experiences

Freelance Writer & Curriculum Designer

With generous grant funding from [Library of Congress, Teaching with Primary Sources](#), and in collaboration with [Turning Points in American History](#), a colleague and I are designing an innovative, interactive, interdisciplinary, exploration-based history curriculum that challenges students to find, dissect, and analyze primary sources from pre-industrial Vermont families and farmers; including African Americans, Immigrants, and Native Americans. In addition, I write freelance articles for [The Monadnock Shopper News](#). (See [Market](#) and [VitaSource](#) articles.) (Current, 2011).

Cheshire Doula

CHESHIRE MEDICAL CENTER, DARTMOUTH-HITCHCOCK KEENE, NH

After completing the Cheshire Doula certification program, I maintain a rigorous volunteer schedule assisting women and families through the birth experience, while also participating in ongoing professional development training. (Summer-Current, 2011).

Leadership for Change, Graduate Course

ANTIOCH UNIVERSITY, NEW ENGLAND, KEENE, NH

This 3-Credit Graduate course examined the art of structuring organizations, collaboration, building morale and vision, and facilitating group deliberation and decision-making to guide effective policy-setting and organizational work. (Fall 2010).

All Kids II

UNION INSTITUTE & UNIVERSITY, VERMONT COLLEGE

This 3-Credit Graduate course examined the influence of language and culture on students living in two languages. (Fall, 2004).

Biology Success! and Working Smarter: A Study Skills System that Works

LANDMARK COLLEGE, Putney, Vermont

These workshops examined how to teach introductory Biology and study skills to students with learning differences. (Summer, 2004).

Differentiated Instruction Training

WINDHAM SOUTHEAST SUPERVISORY UNION

This was a two-day training on differentiated instruction. (August 28-29, 2003).

ESL/EFL Researcher and Assistant English Instructor

PIHLAJANIEMEN ALA-ASTE ELEMENTARY SCHOOL, Savonlinna, Finland

Studied and taught ESL and wrote, *ESL/EFL Through Movement*, a manual dedicated to helping teachers incorporate movement and creativity into their classrooms. (February to July 1999).

interests & hobbies

I am a scrabble, watercolor, cooking, music, and audiobook addict, as well as an outdoor enthusiast. I love going on adventures with my dog, knitting, community building, and working with inspiring individuals.

