

Science of the Mind 2010– 11th/12th Humanities-Science Elective

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THE BIG IDEAS/ ESSENTIAL QUESTIONS	MONDAY 2/22	TUESDAY 2/23	WEDNESDAY 2/24	THURSDAY 2/25	FRIDAY 2/26
<p>-What sort of relationship do we have with our brain? -What is the history of brain studies and technologies -How are things known related to the brain? -How do you know what to believe?</p>	<p>Pavlovian experiment demo with class</p> <p>Powerpoint of brain topics and videos</p> <p>Overview of trimester and begin brainstorming topics of interest relating to the brain</p> <ul style="list-style-type: none"> -Journal Article -Original Artwork -Letter to the Expert 	<p>Group Activity: Medical Scenario where they have to assess this brain-related issue through the lens of a specific time period.</p> <p>Assessment: the depth of their research responses. Highlight at least 2 prominent specialists in the field at that time and the most significant technologies employed by those individuals.</p> <p>Written response and</p>	<p>Continue work with scenario</p>	<p>(NO CLASS)</p>	<p>Debrief the timeline with the following questions in mind: Ongoing debate and theories--how are they shifting? what are our current incomplete/evolving theories of brain and mind...? We've made progress and can draw from a lot, so where are we now?</p> <p>Medical Scenario decisions- how would you decide which route to take?</p> <p>Discuss brain topics/questions</p>

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