

# Junior Seminar Syllabus April 26<sup>th</sup>- May 28<sup>th</sup>

An important part of junior year is the Junior Project, scheduled for the period after April vacation through May 28<sup>th</sup>. This is a time for you to demonstrate your learning skills and interests by pursuing an extensive learning project of your own design. Each of you must undertake a significant study of your choosing, writing a formal proposal before April 30<sup>th</sup> that outlines the topic of study and the methodology you will use. You are required to present your learning to the community and complete a written, research component of some type.

Examples of past projects include: work with Human Rights Organizations involved with the United Nations, interning with a Broadway Theater Director, shadowing a State Senator, taking a course to be certified in fiber optics, serving with a midwife, and working with a documentary filmmaker.

## 3 Main Seminar Requirements

1. Junior Portfolio Essay- 3 drafts
  - a. Draft 1 DUE Thursday April 29<sup>th</sup>
  - b. Draft 2 DUE Friday April 30<sup>th</sup>
  - c. Final Draft DUE Monday May 3<sup>rd</sup>
2. Independent Reading
  - a. Pick book at Toadstool bookstore
  - b. Final exam
3. Junior Project
  - a. Work with coaches (May 10<sup>th</sup>-20<sup>th</sup>)
  - b. Create a product
  - c. Off campus work with mentor required
  - d. Written and oral presentation

## Coaches for Junior Projects

Bethany	Amir	Eric	Beth
Sarah Lynde	Ben Stohr	Josh Ramsey	Maggie Bernhard
Caitlin Greve	Aliana Bloch	Lena Glickman	Austin Rice
Connor Kloster	Lexi Atsalis-Gogel	Aaron Brooke deBocke	Ariel Temple
		Meghan McGowan	Sean Hennigan

## Independent Reading Requirements

1. Pick book at Toadstool bookstore
  - a. Field trip Tuesday April 27<sup>th</sup>
2. Final exam
  - a. In-class 2-hour exam
  - b. DUE May 27<sup>th</sup> and 28<sup>th</sup>
3. Every Block 4 classes will begin with 15 minutes of silent reading

## Project Requirements

*Proposal DUE Friday April 30th*

Please write a proposal that includes the following:

1. The essential question that you will investigate.
2. A detailed description of what you will do and what resources you will use during the research phase of the project (people, books, supplies, etc).
3. Name of mentor/organization: \_\_\_\_\_
4. A summary of what your process will look like including an off-campus work schedule.
5. A detailed description of what your final project/product will be.

*Project*

Written Component

1-2 page reflection on your process (What did you do? How did it go?)

1-2 page notes for your oral exam answering your essential question

DUE May 21st

Oral exam

Presented to coach, an adult and a peer

DUE May 25th and 26th

NOTE: If you will miss any 1<sup>st</sup> of 2<sup>nd</sup> block classes, arrangements MUST be made with your teachers to make up any missed work.