

Communication Student: _____ Product Assessed: _____

Listening and Reading Assessed by: _____ self _____ peer _____ teacher _____ other Date: _____

Indicators	Developing	Grade 8	Grade 10	Grade 12	Far Exceeds Expectations
<p>How do I go about comprehending the material?</p>	<p>Shows attentiveness, listens/reads without interrupting or talking to others.</p>	<p>Shows attentiveness and listens without interrupting. Identifies and seeks help with problems in reading or listening</p>	<p>Uses some strategies to make sense of information, understand sequence, and infer meanings based on context. Can summarize or restate the main ideas. Take notes when appropriate.</p>	<p>Skims or scans text to choose appropriate strategies. Uses a variety of strategies to recognize the form, make sense of information, understand the sequence, infer meanings based on context. Can summarize or restate the main ideas and some details. Discuss what you hear or read with others.</p>	<p>Selects appropriate strategy for the format, takes notes, interacts with the material and others, draws forth meaning, and understands main ideas and supporting arguments.</p>
	<p>Evidence:</p>				
<p>How well do I identify bias and perspective?</p>	<p>Understands main ideas but doesn't recognize bias or viewpoint.</p>	<p>Seeks to distinguish fact from opinion, occasionally identifies purpose and point of view.</p>	<p>Distinguishes fact from opinion, analyzes the positions taken in what you hear/read and the evidence offered in their support. Occasionally identifies purpose and point of view.</p>	<p>Identifies purpose and point of view, distinguishes fact from opinion, analyzes the positions taken in what you hear/read and the evidence offered in their support, evaluates the strategies and elements of the speaker/writer's craft.</p>	<p>Actively seeks to identify purpose and point of view, distinguish fact from opinion, and analyzes the positions taken in what you hear/read and the evidence offered in their support. Considers alternative interpretations and perspectives beyond the presenter's.</p>
	<p>Evidence:</p>				
<p>How do I connect the material to myself?</p>	<p>Reads/listens mainly for content and comprehension. Makes few connections with prior experiences or other material.</p>	<p>Occasionally generates questions, compares and contrasts different things you read or hear, and, takes own point of view about what you hear. Makes limited connections among ideas or with your own experience.</p>	<p>Regularly generates questions, compares and contrasts different things you read or hear, makes connections among ideas or with your own experience, takes own point of view about what you hear</p>	<p>Generates questions, compares and contrasts different things you read or hear, makes connections within and among ideas and with your own experience, identifies the historical and social context of material, takes own point of view about material and support it with evidence</p>	<p>Generates original questions, compares and contrasts different things you read or hear, makes deep connections within and among ideas and with your own experience, identifies the historical and social context of material, takes unique point of view about material and support it with evidence</p>
	<p>Evidence:</p>				